

**Educ - Deaf/Blind, School for the
Idaho School for the Deaf and the Blind**

Description:

Provide appropriate educational opportunities by means of residential and regional outreach programs for the hearing and/or visually impaired children of Idaho to enable them to acquire skills and knowledge necessary to reach the full potential.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Develop, implement, and modify instructional programs for deaf, blind and deaf-blind students at the residential program level using the Individualized Educational Program (IEP) model as prescribed by the federal law Individuals with Disabilities Education Act (IDEA) and Idaho State Code.

A. Provide programming for multi-handicapped students.

Actual Results			
2000	2001	2002	2003
14	14	12	11
Projected Results			
2004	2005	2006	2007
10	10	10	10

B. Provide programming for visually impaired students.

Actual Results			
2000	2001	2002	2003
13	14	16	15
Projected Results			
2004	2005	2006	2007
22	24	26	28

C. Provide programming for hearing impaired students.

Actual Results			
2000	2001	2002	2003
90	75	69	59
Projected Results			
2004	2005	2006	2007
65	70	75	80

2. Develop, implement, and modify instructional programs for deaf and/or blind students at the Regional Outreach program level using the Individualized Educational Program (IEP) model as prescribed by the federal IDEA law and Idaho Code.

A. Provide regional services for hearing impaired students.

Actual Results			
2000	2001	2002	2003
280	279	300	307
Projected Results			
2004	2005	2006	2007
310	310	310	310

B. Provide regional services for visually impaired students.

Actual Results			
2000	2001	2002	2003
390	382	353	267
Projected Results			
2004	2005	2006	2007
300	300	300	300

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3. Evaluate potential hearing and visual impairments of students of pre-school age children.
 - A. Provide hearing screening evaluations.

Actual Results			
2000	2001	2002	2003
230	596	500	510
Projected Results			
2004	2005	2006	2007
515	520	525	530

- B. Provide vision screening evaluations.

Actual Results			
2000	2001	2002	2003
220	225	225	225
Projected Results			
2004	2005	2006	2007
225	225	225	225

4. Submit a program proposal for Title VI-B funding to provide remedial and supportive services for hearing and visually impaired students enrolled in school programs.
 - A. Provide programming for multi-handicapped students.

Actual Results			
2000	2001	2002	2003
14	14	12	11
Projected Results			
2004	2005	2006	2007
12	12	12	12

- B. Provide programming for visually impaired students.

Actual Results			
2000	2001	2002	2003
13	14	16	15
Projected Results			
2004	2005	2006	2007
27	30	30	30

- C. Provide programming for hearing impaired students.

Actual Results			
2000	2001	2002	2003
90	75	69	59
Projected Results			
2004	2005	2006	2007
65	70	75	80

5. Provide safe and appropriate cottage housing facilities for residential students who reside on campus during the week.
 - A. Students residing in safe and appropriate cottages.

Actual Results			
2000	2001	2002	2003
58	56	60	49
Projected Results			
2004	2005	2006	2007
60	70	80	90

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6. Provide summer enrichment programming to develop and promote social skills, communication skills, emotional skills, and self-help skills to promote and enhance self-esteem and self-worth among the specialized student population.

A. Provide programming for hearing impaired students.

Actual Results			
2000	2001	2002	2003
35	25	19	16
Projected Results			
2004	2005	2006	2007
25	25	25	25

B. Provide programming for visually impaired students.

Actual Results			
2000	2001	2002	2003
38	30	25	25
Projected Results			
2004	2005	2006	2007
25	25	25	25

7. Provide instructional staff members and dormitory supervisors with in-service training.

A. Days of in-service training.

Actual Results			
2000	2001	2002	2003
405	820	465	633
Projected Results			
2004	2005	2006	2007
500	500	500	500

Program Results and Effect:

The ultimate goal is to enable sensory impaired students to develop skills and acquire training that will enable them to attain and retain competitive employment so they too can become productive tax-paying citizens and contribute to the economic growth of the State of Idaho rather than becoming dependent upon social welfare programs of the state or federal government.

For more information contact Mr. Harvey Lyter, III, Acting Superintendent at 934-4457.